Please find below the results of your literature search request.

If you would like the full text of any of the abstracts included, or would like a further search completed on this topic, please let us know.

We’d appreciate feedback on your satisfaction with this literature search. Please visit http://www.hello.nhs.uk/literature_search_feedback.asp and complete the form.

Thank you

Literature search results

<table>
<thead>
<tr>
<th>Search completed for:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Search required by:</td>
<td>None specified.</td>
</tr>
<tr>
<td>Search completed on:</td>
<td>3rd July 2014</td>
</tr>
<tr>
<td>Search completed by:</td>
<td>Richard Bridgen</td>
</tr>
</tbody>
</table>

Search details

Preceptorship portfolio: 6Cs, Keogh, Francis report; Willis Commission, nursing education, compassionate care

Resources searched

NHS Evidence; TRIP Database; Cochrane Library; CINAHL; EMBASE; MEDLINE; PsychINFO; Google Scholar; Google Advanced Search

**Database search terms:** 6Cs; 6C’s; compassion* adj3 (nurs* OR quality); “keogh review”; “francis report”; preceptor*; PRECEPTORSHIP; nurs* adj2 new* adj2 (qualified OR registered OR appoint*); nurs* adj0 (educat* OR competec*)

**Evidence search string(s):** 6Cs OR compassion OR competence

**Google search string(s):** (nurse OR nurses OR nursing) (preceptor OR preceptors OR preceptorship) (competence OR competences OR competency OR compassion OR “keogh review” OR “francis report”)

Summary

There is a fair amount of information with which to inform the review of the preceptorship portfolio. Most of the policy drivers will be found in the Guidelines and Policy section; however I have also included some relevant research to give you an opportunity to review the way preceptorship works in the Trust.
### Guidelines and Policy

**2020 Health**  
Too posh to wash? Reflections on the future of nursing 2013

**Centre for Workforce Intelligence**  
Big picture challenges for health and social care: implications for workforce planning, education, training and development 2013

**Department of Health**  
Treating patients and service users with respect, dignity and compassion  
The Keogh Mortality Review 2013  
The Cavendish review: an independent review into healthcare assistants and support workers in the NHS and social care settings 2013  
A promise to learn – a commitment to act: improving the safety of patients in England 2013  
Making a Difference in Dementia: Nursing Vision and Strategy 2013

**The Mid Staffordshire NHS Foundation Trust Public Inquiry**  
The Francis Report 2013

**National End of Life Care Programme**  
Developing end of life care practice: a guide to workforce development to support social care and health workers to apply the common core principles and competences for end of life care 2012

**NHS England**  
How to ensure the right people, with the right skills, are in the right place at the right time: a guide to nursing, midwifery and care staffing capacity and capability 2014  
Compassion in practice: nursing, midwifery and care staff - our vision and strategy 2012  
Compassion in Practice implementation plans  
6Cs leaflet

**Royal College of Nursing**  
Competency documents

**Royal College of Physicians**  
Future hospital: caring for medical patients 2013

**Willis Commission**  
Quality with Compassion: the future of nursing education 2012
Evidence-based reviews

Cochrane Database of Systematic Reviews
Cultural competence education for health professionals 2014

Cultural competence continues to be developed as a major strategy to address health inequities. Five studies assessed the effects of cultural competence education for health professionals on patient-related outcomes. There was positive, albeit low-quality evidence, showing improvements in the involvement of CALD patients. Findings either showed support for the educational interventions or no evidence of effect. No studies assessed adverse outcomes. The quality of evidence is insufficient to draw generalisable conclusions, largely due to heterogeneity of the interventions in content, scope, design, duration, implementation and outcomes selected.

Journal of Care Services Management, 6(3), 2012, pp.121-130.
Can compassion be taught to lessen the effects of compassion fatigue?

A systematic review of the literature was conducted to explore whether compassion can be taught to decrease compassion fatigue and raise healthcare standards within health staff. The review concludes that compassion is a subjective emotion and challenging to define. Educators need innovative ways to evoke emotions in healthcare professionals to enhance compassionate care. Improving communication skills, self-compassion, and self-reflection could determine when compassion is in danger of becoming fatigued.

Request from the library.

Nurse Education Today, 2011, Nov, 31(8), pp. 832-6
A review of clinical competence assessment in nursing

Aim was to investigate trends in the evaluation of clinical competence in nursing students and newly qualified nurses over the last 10 years.

Journal of Care Services Management, 6(2), 2012, pp.69-73.
Care and compassion at the end of life

The discussion focuses on healthcare provision and the support and training needed from a nursing care perspective. The literature is limited but the underlying issues of pre-end of life care strategy remain apparent. Patients and their carers continue to lack the autonomy they deserve and decisions are made about them rather than by them. Owing to the lack of direction which should come from the patient, care may be fragmented with numerous members of a multidisciplinary team being involved. Patient involvement is paramount. Early discussions relating to choices at the end of life need to be achieved in a timely manner. This should ensure that the patient and carer experience a high standard of excellent care which has been planned with inclusivity in mind.

Published research – Databases

1. Provision of training and support for newly qualified nurses.
   Author(s) Jones, Aled, Benbow, Judith, Gidman, Rachel
   Citation: Nursing Standard, 08 January 2014, vol./is. 28/19(44-50), 00296570
   Publication Date: 08 January 2014
   Source: CINAHL
   Available in fulltext from Nursing Standard at EBSCOhost
   Available in print at Pilgrim Hospital Staff Library
2. Successful preceptorship of newly qualified nurses.

**Author(s)** Price B

**Citation:** Nursing Standard, December 2013, vol./is. 28/14(51-6), 0029-6570;0029-6570 (2013 Dec 4-10)

**Publication Date:** December 2013

**Source:** Medline

Available in fulltext from *Nursing Standard* at EBSCOhost

Available in print at Pilgrim Hospital Staff Library


**Author(s)** Marks-Maran, Di, Ooms, Ann, Tapping, Jen, Muir, Jenny, Phillips, Sonia, Burke, Linda

**Citation:** Nurse Education Today, 01 November 2013, vol./is. 33/11(1428-1434), 02606917

**Publication Date:** 01 November 2013

**Source:** CINAHL

4. "Newly qualified nurses must be supported so we don't lose them".

**Author(s)** Whitehead, Bill

**Citation:** Nursing Times, 23 October 2013, vol./is. 109/42(10-10), 09547762

**Publication Date:** 23 October 2013

**Source:** CINAHL

Available in fulltext at *Nursing Times: NT*; Collection notes: On first login to a ProQuest journal you will need to select 'Athens (OpenAthens Federation)' from Select Region, and then 'NHS England' from Choose your Library.

Available in print at Grantham Hospital Staff Library

Available in fulltext from *Nursing Times* at the ULHT Library and Knowledge Services’ eJournal collection

Available in print at Louth County Hospital Medical Library


**Author(s)** Wahl, Stacy E., Thompson, Anita M.

**Citation:** Journal of Continuing Education in Nursing, 01 October 2013, vol./is. 44/10(455-460), 00220124

**Publication Date:** 01 October 2013

**Source:** CINAHL

Available in fulltext at *Journal of Continuing Education in Nursing, The*; Collection notes: On first login to a ProQuest journal you will need to select 'Athens (OpenAthens Federation)' from Select Region, and then 'NHS England' from Choose your Library.

6. Newly qualified nurses must be supported so we don't lose them.

**Author(s)** Whitehead B

**Citation:** Nursing Times, October 2013, vol./is. 109/42(10), 0954-7762;0954-7762 (2013
7. Stabilizing and Retaining a Quality Nursing Work Force Through the Use of the Married State Preceptorship Model.

Author(s) Figueroa, Solimar, Bulos, Marlene, Forges, Edwina, Judkins-Cohn, Tanya

Citation: Journal of Continuing Education in Nursing, 01 August 2013, vol./is. 44/8(365-357), 00220124

Publication Date: 01 August 2013

Source: CINAHL

Available in fulltext at Journal of Continuing Education in Nursing, The; Collection notes: On first login to a ProQuest journal you will need to select 'Athens (OpenAthens Federation)' from Select Region, and then 'NHS England' from Choose your Library.

8. Preceptors' perceptions of a preceptorship programme for newly qualified nurses.

Author(s) Muir J, Ooms A, Tapping J, Marks-Maran D, Phillips S, Burke L

Citation: Nurse Education Today, June 2013, vol./is. 33/6(633-8), 0260-6917;1532-2793 (2013 Jun)

Publication Date: June 2013

Source: Medline


Author(s) Chapman L

Citation: Nursing Management (Harrow), May 2013, vol./is. 20/2(24-6), 1354-5760;1354-5760 (2013 May)

Publication Date: May 2013

Source: Medline

Available in fulltext at Nursing Management; Harrow-on-the-Hill; Collection notes: On first login to a ProQuest journal you will need to select 'Athens (OpenAthens Federation)' from Select Region, and then 'NHS England' from Choose your Library.

Available in fulltext from Nursing Management - UK at EBSCOhost

Available in fulltext from Nursing Management - UK at EBSCOhost

10. Should a year as an HCA be compulsory for pre-reg nurses?

Author(s) Glasper, Alan

Citation: British Journal of Healthcare Assistants, May 2013, vol. 7, no. 5, p. 237-240, 1753-1586 (May 2013)
11. A year as a healthcare assistant a prerequisite?

Author(s) Glasper, Alan

Citation: British Journal of Nursing, May 2013, vol. 22, no. 9, p. 536-537, 0966-0461 (May 9, 2013)

Publication Date: May 2013

Source: BNI

Available in print at Pilgrim Hospital Staff Library
Available in print at Lincoln County Hospital Professional Library
Available in print at Grantham Hospital Staff Library

12. Supporting newly qualified nurses in the UK: a systematic literature review.

Author(s) Whitehead B, Owen P, Holmes D, Beddingham E, Simmons M, Henshaw L, Barton M, Walker C

Citation: Nurse Education Today, April 2013, vol./is. 33/4(370-7), 0260-6917;1532-2793 (2013 Apr)

Publication Date: April 2013

Source: Medline


Author(s) Tapping, Jen, Muir, Jenny, Marks-Maran, Di

Citation: British Journal of Nursing, 24 January 2013, vol./is. 22/2(102-109), 09660461

Publication Date: 24 January 2013

Source: CINAHL

Available in print at Lincoln County Hospital Professional Library
Available in print at Grantham Hospital Staff Library
Available in fulltext from British Journal of Nursing at EBSCOhost
Available in print at Pilgrim Hospital Staff Library

14. Call for mandatory preceptorship programme for all new nurses.

Author(s) Snow, Tamsin

Citation: Nursing Standard, 09 January 2013, vol./is. 27/19(12-13), 00296570

Publication Date: 09 January 2013

Source: CINAHL

Available in fulltext from Nursing Standard at EBSCOhost
Available in print at Pilgrim Hospital Staff Library
Available in fulltext at Nursing Standard; Collection notes: On first login to a ProQuest
15. The transition from student to new registered nurse in professional practice.

**Author(s)** Thomas, Cynthia M, Bertram, Evelyn, Allen, Roberta L

**Citation:** Journal for Nurses in Staff Development, 01 September 2012, vol./is. 28/5(243-249), 10987886

**Publication Date:** 01 September 2012

**Source:** CINAHL

16. The transition from student to new registered nurse in professional practice.

**Author(s)** Thomas C.M., Bertram E., Allen R.L.

**Citation:** Journal for nurses in staff development : JNSD : official journal of the National Nursing Staff Development Organization, September 2012, vol./is. 28/5(243-249), 1538-9049 (2012 Sep-Oct)

**Publication Date:** September 2012

**Source:** EMBASE

17. Transforming the journey for newly licensed registered nurses.

**Author(s)** Holland, Cindra, Moddeman, Gail R.

**Citation:** Journal of Continuing Education in Nursing, Jul 2012, vol. 43, no. 7, p. 330-336, 0022-0124 (July 2012)

**Publication Date:** July 2012

**Source:** BNI

Available in fulltext at Journal of Continuing Education in Nursing, The; Collection notes: On first login to a ProQuest journal you will need to select 'Athens (OpenAthens Federation)' from Select Region, and then 'NHS England' from Choose your Library.

18. Professional guides: bridging the gap between student and professional an assessment and challenge.


**Citation:** Oklahoma Nurse, June 2012, vol./is. 57/2(11), 0030-1787;0030-1787 (2012 Jun-Aug)

**Publication Date:** June 2012

**Source:** Medline

Available in fulltext from Oklahoma nurse at EBSCOhost

19. Newly qualified nurses need time and support to help them settle in... Rosie Katherine Heap (reflections April 25).

**Author(s)** Jones, Helen

**Citation:** Nursing Standard, 02 May 2012, vol./is. 26/35(32-32), 00296570

**Publication Date:** 02 May 2012

**Source:** CINAHL

Available in fulltext from Nursing Standard at EBSCOhost
20. Implementing structured preceptorship in an acute hospital.

**Author(s)** Morgan, Andrea, Mattison, Judy, Stephens, Michael

**Citation:** Nursing Standard, Mar 2012, vol. 26, no. 28, p. 35-39, 0029-6570 (March 14, 2012)

**Publication Date:** March 2012

**Source:** BNI

Available in fulltext from Nursing Standard at EBSCOhost

Available in print at Pilgrim Hospital Staff Library

Available in fulltext at Nursing Standard; Collection notes: On first login to a ProQuest journal you will need to select 'Athens (OpenAthens Federation)' from Select Region, and then 'NHS England' from Choose your Library.

21. Creating a positive workplace culture.

**Author(s)** Sergeant, Jenny, Laws-Chapman, Colette

**Citation:** Nursing Management (UK), Feb 2012, vol. 18, no. 9, p. 14-19, 1354-5760 (February 2012)

**Publication Date:** February 2012

**Source:** BNI

Available in fulltext from Nursing Management at EBSCOhost

Available in fulltext from Nursing Management - UK at EBSCOhost

Available in fulltext from Nursing Management - UK at EBSCOhost

22. Newly qualified nurses experiences in the intensive care unit

**Author(s)** O'Kane C.E.

**Citation:** Nursing in critical care, January 2012, vol./is. 17/1(44-51), 1478-5153 (2012 Jan-Feb)

**Publication Date:** January 2012

**Source:** EMBASE

Available in fulltext from Nursing in Critical Care at EBSCOhost

23. Preceptorship framework for newly qualified nurses, midwives and allied health professionals.

**Author(s)**

**Citation:** Journal of Perioperative Practice, 01 October 2011, vol./is. 21/10(334-334), 17504589

**Publication Date:** 01 October 2011

**Source:** CINAHL

Available in fulltext from Journal of Perioperative Practice at EBSCOhost
Author(s) Maxwell, Claire, Brigham, Lindsay, Logan, Jennifer, Smith, Ann
Citation: British Journal of Community Nursing, 01 September 2011, vol./is. 16/9(428-434), 14624753
Publication Date: 01 September 2011
Source: CINAHL
Available in fulltext from British Journal of Community Nursing at EBSCOhost

25. Nurses new to intensive care: perceptions of their clinical learning environment
Author(s) Muldowney Y., McKee G.
Citation: Nursing in critical care, July 2011, vol./is. 16/4(201-209), 1478-5153 (2011 Jul-Aug)
Publication Date: July 2011
Source: EMBASE
Available in fulltext from Nursing in Critical Care at EBSCOhost

26. Recruiting newly qualified nurses: Why student placements matter
Author(s) Liversedge H.
Citation: British Journal of Community Nursing, July 2011, vol./is. 16/7(332), 1462-4753 (July 2011)
Publication Date: July 2011
Source: EMBASE
Available in fulltext from British Journal of Community Nursing at EBSCOhost

27. The lived experiences of newly qualified children's nurses.
Author(s) Hollywood, Eleanor
Citation: British Journal of Nursing, 07 June 2011, vol./is. 20/11(661-671), 09660461
Publication Date: 07 June 2011
Source: CINAHL
Available in print at Lincoln County Hospital Professional Library
Available in print at Grantham Hospital Staff Library
Available in fulltext from British Journal of Nursing at EBSCOhost
Available in print at Pilgrim Hospital Staff Library

28. Are newly qualified nurses prepared for practice?
Author(s) Whitehead, Bill, Holmes, Dinah
Citation: Nursing Times, 17 May 2011, vol./is. 107/19-20(20-23), 09547762
Publication Date: 17 May 2011
Source: CINAHL
29. Online preceptorship programme gains accreditation.

Author(s)

Citation: Nursing Standard, 04 May 2011, vol./is. 25/35(9-9), 00296570
Publication Date: 04 May 2011
Source: CINAHL

Available in print at Lincoln County Hospital Professional Library
Available in print at Grantham Hospital Staff Library
Available in print at Pilgrim Hospital Staff Library
Available in fulltext from Nursing Times at the ULHT Library and Knowledge Services’ eJournal collection
Available in print at Louth County Hospital Medical Library

30. The knowledge and skills of pre-registration masters’ and diploma qualified nurses: a preceptor perspective.

Author(s) Park, Jennifer R., Wharrad, Heather, Barker, Janet, Chapple, Mary

Citation: Nurse Education in Practice, 01 January 2011, vol./is. 11/1(41-46), 14715953
Publication Date: 01 January 2011
Source: CINAHL

Available in fulltext at Nurse Education in Practice; Collection notes: On first login to a ProQuest journal you will need to select 'Athens (OpenAthens Federation)' from Select Region, and then 'NHS England' from Choose your Library.

31. The qualities of a compassionate nurse according to the perceptions of medical-surgical patients

Author(s) Kret D.D.

Citation: Medsurg Nursing : official journal of the Academy of Medical-Surgical Nurses, January 2011, vol./is. 20/1(29-36), 1092-0811 (2011 Jan-Feb)
Publication Date: January 2011
Source: EMBASE

Available in fulltext at Medsurg Nursing; Collection notes: On first login to a ProQuest journal you will need to select 'Athens (OpenAthens Federation)' from Select Region, and then 'NHS England' from Choose your Library.

Available in fulltext from MEDSURG Nursing at EBSCOhost
32. A systematic review of the experiences and perceptions of the newly qualified nurse in the United Kingdom.

**Author(s)** Higgins G, Spencer RL, Kane R

**Citation:** Nurse Education Today, 01 August 2010, vol./is. 30/6(499-508), 02606917

**Publication Date:** 01 August 2010

**Source:** CINAHL

33. Flying Start scheme helps new nurses adjust quickly.

**Author(s)** Snow T, Kendall-Raynor P

**Citation:** Nursing Standard, 07 April 2010, vol./is. 24/31(11-11), 00296570

**Publication Date:** 07 April 2010

**Source:** CINAHL

Available in **print** at Lincoln County Hospital Professional Library

Available in **print** at Grantham Hospital Staff Library

Available in **fulltext** from Nursing Standard at EBSCOhost

Available in **print** at Louth County Hospital Medical Library

Available in **fulltext** at Nursing Standard. Collection notes: On first login to a ProQuest journal you will need to select 'Athens (OpenAthens Federation)' from Select Region, and then 'NHS England' from Choose your Library.

34. Safety concerns of hospital-based new-to-practice registered nurses and their preceptors.

**Author(s)** Myers, S, Reidy, P, French, B

**Citation:** Journal of Continuing Education in Nursing, Apr 2010, vol. 41, no. 4, p. 163-171, 0022-0124 (April 2010)

**Publication Date:** April 2010

**Source:** BNI

Available in **fulltext** at Journal of Continuing Education in Nursing, The. Collection notes: On first login to a ProQuest journal you will need to select 'Athens (OpenAthens Federation)' from Select Region, and then 'NHS England' from Choose your Library.

Available in **fulltext** from Journal of Continuing Education in Nursing at EBSCOhost

35. Early findings from an evaluation of a post-registration staff development programme: The Flying Start NHS initiative in Scotland, UK

**Author(s)** Roxburgh M., Lauder W., Topping K., Holland K., Johnson M., Watson R.

**Citation:** Nurse Education in Practice, March 2010, vol./is. 10/2(76-81), 1471-5953 (March 2010)

**Publication Date:** March 2010

**Source:** EMBASE

Available in **fulltext** at Nurse Education in Practice: Collection notes: On first login to a ProQuest journal you will need to select 'Athens (OpenAthens Federation)' from Select Region, and then 'NHS England' from Choose your Library.

36. Support for nurses who are new to emergency care
Author(s) Jarman H., Newcombe P.
Citation: Emergency nurse : the journal of the RCN Accident and Emergency Nursing Association, February 2010, vol./is. 17/9(16-19), 1354-5752 (Feb 2010)
Publication Date: February 2010
Source: EMBASE
Available in fulltext from Emergency Nurse at EBSCOhost
Available in print at Pilgrim Hospital Staff Library
Available in fulltext at Emergency Nurse; Collection notes: On first login to a ProQuest journal you will need to select 'Athens (OpenAthens Federation)' from Select Region, and then 'NHS England' from Choose your Library.

37. Fitness for practice in nursing and midwifery education in Scotland, United Kingdom.
Citation: Journal of Clinical Nursing, 01 February 2010, vol./is. 19/3-4(461-469), 09621067
Publication Date: 01 February 2010
Source: CINAHL
Available in fulltext from Journal of Clinical Nursing at EBSCOhost
Available in fulltext from Journal of Clinical Nursing at the ULHT Library and Knowledge Services’ eJournal collection

38. Extra support for newly qualified nurses pays dividends.
Author(s)
Citation: Nursing Standard, 27 January 2010, vol./is. 24/21(8-8), 00296570
Publication Date: 27 January 2010
Source: CINAHL
Available in print at Lincoln County Hospital Professional Library
Available in print at Grantham Hospital Staff Library
Available in fulltext from Nursing Standard at EBSCOhost
Available in print at Louth County Hospital Medical Library
Available in fulltext at Nursing Standard; Collection notes: On first login to a ProQuest journal you will need to select 'Athens (OpenAthens Federation)' from Select Region, and then 'NHS England' from Choose your Library.

39. Skills to ensure success in mentoring and other workplace learning approaches.
Author(s) Nash S, Scammell J
Citation: Nursing Times, 19 January 2010, vol./is. 106/2(17-20), 09547762
Publication Date: 19 January 2010
Source: CINAHL
Available in print at Lincoln County Hospital Professional Library
Available in print at Grantham Hospital Staff Library
Available in print at Pilgrim Hospital Staff Library
Available in fulltext from Nursing Times at the ULHT Library and Knowledge Services’ eJournal collection
### Published Research - Google Scholar

**From 1st fifty results:**

**Competency assessment methods—Tool and processes: A survey of nurse preceptors in Ireland**  
MP Butler, I Cassidy, B Quillinan, A Fahy… - Nurse education in …, 2011 - Elsevier  
Determining student nurses’ clinical competence is underpinned by significant challenges including a lack of reliable assessments methods and multiple factors that impact on the assessment function of preceptors. The purpose of this study was to explore preceptors’ …  
Cited by 20 Related articles All 5 versions Cite Save

**Selecting Nurse Preceptors: What Qualities and Characteristics Should Be Considered?**  
E Mohide, O Geradrdi, D Norman… - … International Nursing …. 2012 - nursinglibrary.org  
... Participants: Subjects (n=166) include hospital nurse preceptors (& RNs without preceptor … Awareness & understanding of these characteristics and qualities may be helpful to nursing personnel … qualities/characteristics • Preceptors or nurses aspiring to become preceptors …  
Related articles All 2 versions Cite Save

**Clinical teaching competence inventory for nursing preceptors: Instrument development and testing**  
LL Hsu, SI Hsieh, HW Chiu… - … nurse, 2014 - pubs.e-contentmanagement.com  
Abstract The aim of the study was to develop and test the psychometric properties of an instrument which measures clinical teaching competencies of nursing preceptors. It is necessary to investigate what kinds of teaching competencies are required in modern, …  
Related articles All 8 versions Cite Save

**Assessment of clinical judgment in nursing orientation: time well invested**  
CW Bashford, BJ Shaffer… - Journal for Nurses in …, 2012 - journals.lww.com  
... Zimmermann (2003) cautioned that it is inaccurate to assume that all experienced nurses are competent … clinical reasoning or knowledge of basic core skills, the nurse manager and nurse educator have … Copies of the action plan are sent to the nursing manager for distribution to …  
Cited by 3 Related articles All 3 versions Cite Save

**Designing and Implementing an Ambulatory Oncology Nursing Peer Preceptorship Program: Using Grounded Theory Research to Guide Program Development**  
LC Watson, S Raffin-Bouchal, A Melnick… - Nursing research and …, 2012 - hindawi.com  
... However, within the ambulatory oncology nursing setting, very few student nurses do practicums due to … Due to this limited exposure to student precepting the ambulatory oncology nurses are lacking … practice to “buddy” a new staff member with an experienced nurse until they …  
Related articles All 11 versions Cite Save

**Enhancing the effectiveness of nurse preceptors**  
CD Horton, S DePaoli, M Hertach… - Journal for Nurses in …, 2012 - journals.lww.com  
... All three project leaders were experienced in working with nurse preceptors, new graduates, and experienced newly hired nurses in hospitals. ... The preceptor model has
been well documented in the nursing literature and has received widespread acceptance as a ...

**A systematic review of the literature to support an evidence-based Precepting Program**

E Mann-Salinas, E Hayes, J Robbins, J Sabido - Burns, 2014 - Elsevier

... Learning Style. R, Ways of learning on the job. Inpatient nurses. Dutch hospitals ... R,
Development of evaluation instrument. Content experts and clinical nurse preceptors. Dr Moore ... turnover/med errors/ adverse events/ falls; increased satisfaction. General nursing. Precepting program ...
Related articles All 4 versions Cite Save

**The Preceptor Experience: The preparedness and support of registered nurses preceptoring international nurses for whom English is a second language.**

NN Zealand - 2011 - repository.digitalnz.org ...

... Many of the initial researched areas were articles, editorials and commentaries on nurse migration, integration into a new nursing ... registered nurses, must provide care within the guidelines of the Code of Conduct (Nursing Page 23. 13 ...
Related articles Cite Save

**Creating a nursing residency: Decrease turnover and increase clinical competence**

NM Welding - Medsurg nursing, 2011 - amsn.org

... Conclusion Many nursing leaders throughout health care are turning to the nurses- ing residency program as a means to combat new graduate nurse turn - over and ... ing on a journey to maintain an effi - cient NRP that will produce compe - tent bedside nurses prepared to be ...
Cited by 21 Related articles All 12 versions Cite Save

**Nursing preceptors’ experiences of two clinical education models**

AG Mamhidir, ML Kristofferzon - Nurse education in ..., 2014 - Elsevier

... The current system in which all nurses made their individual schedules, often changed by the nurse manager, led to ... The clinical lecturer was reported to contribute to nursing development by helping preceptors keep up to date on nursing education changes and new ...
Related articles All 5 versions Cite Save

**Improving retention, confidence, and competence of new graduate nurses: results from a 10-year longitudinal database**


... based on Benner’s novice-to- expert framework (Benner, 1984); stakeholder interviews including nurse managers who ... Improving Retention, Confidence, and Competence of New Graduate Nurses: Results from a 10-Year ... NURSING ECONOMIC$/November- December 2010/Vol ...
Cited by 74 Related articles All 6 versions Cite Save More

**“You have to rely on everyone and they on you”: Interdependence and the team-based rural nursing preceptorship**

OJ Yonge, F Myrick, L Ferguson - … of Rural Nursing …, 2013 - rmjournal.binghamton.edu

Cited by 2 Related articles All 4 versions Cite Save More

**Exploring the acquisition of entry-to-practice competencies by second-degree nursing students during a preceptorship experience**
M Sedgwick, P Kellett, RG Kalischuck - Nurse education today, 2014 - Elsevier

New graduates, staff nurses, and nursing managers all agree that it may take 12–18 months of practicing as a registered nurse to progress. Conclusion. Engaging in assessment of student performance is frequently identified as an ongoing challenge for nurse educators. ...

Cited by 1 Related articles All 4 versions Cite Save

**Generational clashpoints in nursing preceptorship**

V Foley, F Myrick, O Yonge - The Journal of nursing ...., 2012 - resource.unisa.edu.au

In this phenomenological study, the data revealed three main themes that capture the experiences of the preceptors and nursing students from different ... Overall, the findings of this study are directly relevant for nurse educators, students, and nurses in clinical practice. ...

Cited by 2 Related articles All 3 versions Cite Save More